

UNIVERSITY SENATE

Minutes of the Meeting of October 17, 1980

PRESENT: Dr. J. Daniel (Vice-Chairman) Dean J. Chaikelson; Prof. J.C. Giguere; Prof. G.D. Xistris; Prof. M.A. Malik; Prof. M.S. Dubas; Prof. M. Stelcner; Prof. V.H. Kirpalani; Dean P. Simon; Prof. B. Petrie; Prof. R. Tobias; Prof. G. Adams; Prof. D. McKeen; Dean D. Taddeo; Prof. M. Kusy; Prof. G. Gross; Ms. A. Sohn; Prof. J.H. Whitelaw; Prof. S. McEvenue; Dr. M. Singer; Prof. P. Seraganlan; Prof. J. Kornblatt; Prof. H. Fink; Ms. V. Colavincenzo; Mr. A. Hadjistefano; Iis. L. Crowe; Mr. J. Revay; Ms. M. Picciano; Mr. G. Curnew; Prof. H.B. Ripstein; Dean T. Emery; Prof. R. Curnew

ABSENT WITH REGRETS: Dr. R. Breen; Dean S. French; Prof. E. Price; Prof. A. Lauziere; Dean M.N.S. Swamy; Dean M. Cohen; Mr. K. Adams; Prof. S. Morris; Prof., T. Fancott; Prof. G. Trudel; Dr. P. Filion; Prof. J. Bhatnagar; Prof. B. Mangat

Call to Order

80-9-1 The meeting was called to order at 2:10 p.m.

Dr. Daniel advised that this was a special meeting which would be devoted exclusively to curriculum changes for 1981/82.

Dr. Daniel drew Senate's attention to the Revised Agenda which had been distributed at the beginning of the meeting. He also advised that document US-80-9-DI, (Curriculum changes for Commerce and Administration), was to be replaced by document US-80-9-DICa), which had just been circulated.

IT WAS MOVED BY DR. SINGER, SECONDED BY PROF. KORNBLATT, THAT THE AGENDA BE ADOPTED.

Announcement

80-9-2 Dr. Singer advised that, effective August 1980, the Women's Studies programme, which had formerly been housed in the Centre for Interdisciplinary Studies and was moved out of the Centre in the Spring of 1979 was now being administered by the Simone de Beauvoir Institute. He explained that he was presenting this for the information of Senate, noting that it was included in the U.C.C.C. Report to Senate, but had not been previously announced.

- THE MOTION TO ADOPT THE AGENDA, AS REVISED, WAS VOTED ON AND WAS CARRIED -

Undergraduate Curriculum Changes 1981/82

- 80-9-3 Dr. Daniel explained that he- would attempt to follow past practice, insofar as dealing with curriculum changes was concerned, by having a general presentation. of the curriculum changes throughout the University, followed by a presentation of specific changes in and by each. Faculty.
- 80-9-4 Concerning the Report from the Curriculum Coordinating Committee, (document US-80-9-D6), Prof. Whitelaw advised that the text of line 2, item 10, page 9, should be corrected to read " -C201 (The Ecology of Man) is to be reduced to three credits as C2023 (The Ecology of man)". Also, the statement that "Neither of them has been offered in recent years., was not correct and should be deleted. He explained the Overview and General Comments in sections B. and C. of the Report.

Commerce and Administration

- 80-9-5 Prof. R. Wills, Associate Dean, Faculty of Commerce and Administration, presented and explained the proposed curriculum changes in the Faculty of Commerce and Administration, (Document US-80-9-D1 (a)).

IT WAS MDVED BY DEAN SIMON, SECONDED BY PROF. KIRPALANI, THAT THE CURRICULUM CHANGES PROPOSED BY-THE FACULTY OF COMMERCCE AND ADMINISTRATION, (DOCUMENT US-80-9-D1Ca)), BE APPROVED FOR IMPLEMENTATION IN OR AFTER MAY 1981.

In response to a question concerning a note relating to equivalences, which was attached to the Calendar description of Management C213, Prof. Wills advised that the note has now been deleted.

- THE MOTION WAS VOTED ON AND WAS CARRIED -

Engineering and Computer Science

- 80-9-6 Prof. Giguere presented and explained the curriculum changes in the Faculty of Engineering and Computer Science (Document US-80-9-D2).

IT WAS MOVED BY PROF. GIGUERE, SECONDED BY PROF. XISTRIS, THAT THE PROPOSED CHANGES IN ENGINEERING AND COMPUTER SCIENCE, CDOCUMENT US-80-9.-D2), BE APPROVED FOR IMPLENENTATION IN OR AFTER MAY 1981, SUBJECT TO THE COMMENT IN ITEM G.3., PAGE 8, OF THE. -U.C.C.C. -REPORT, (DOCUMENT US-80-9-D6).

- MOTION CARRIED -

Fine Arts

- 80-9-7 Prof. Gross presented and explained the proposed curriculum changes in the Faculty of Fine Arts, (document US-80-9-D3).

IT WAS MOVED BY DEAN EMERY, SECONDED BY PROF. GROSS, THAT THE PROPOSED CURRICULUM CHANGES IN THE FACULTY OF FINNE ARTS CDOCUMENT US-80-9-D31, BE APPROVED FOR IMPLEMENTATION IN OR AFTER MAY 1981, SUBJECT TO THE COMMENTS IN ITEMS E.7.2 AND E.9, PAGE 6, OF THE U.C.C.C. REPORT, (DOCUMENT US-80-9-D6).

In response to a question concerning the Specialization in Photography, which had been approved by Senate in May 1980, Senate was advised that the programme was forwarded to the Conseil des Universities and a response could be expected at the earliest, by February or March 1981. It was also confirmed that the courses in the programme would not be listed or implemented until a decision has been taken by the Conseil, (item, E.7.2., page 6, document US-80-9-D6).

Concern was expressed over the title of the proposed Major in "inter-related" Arts, which it was felt, might be construed as a reference to some elements in the Faculty of Arts and Science, or at the very least, as a reference to interdisciplinary Arts. It was wondered if the term might be rethought, with a view to identifying the programme more closely with Fine Arts.

It was explained that the feeling of the Faculty was that, since the term was-used within the context of the Announcements of the Fine Arts Faculty, the students would recognize that the Arts referred to had to do with Fine Arts. That was, it had to do with contextual reading which, it was felt, should make it clear.

- THE MOTION WAS VOTED ON AND WAS CARRIED -

Arts and Science

80-9-8

Prof. McKeen presented and explained the curriculum change proposals from the Faculty of Arts and Science, (documents US-80-9-D4, US-80-9-D4Ca), and US-80-9-D51. He advised that he was prepared to accept, although with some regret, the conditions placed by U.C.C.C. as part of the recommendation to approve the proposals from Arts and Science (page 12, document US-80-9-D61).

He further advised that both in the preface to the main report (document US-80-9-D4) and in one of the rationales offered in the Addendum, reference was made to the "dissolution" of the Centre for Interdisciplinary Studies. He reminded Senate that last Spring, the Arts and Science Faculty Council had "restructured" the Centre and the word used in the report that was tabled at Senate for information was in fact, "restructuring". He explained that the various programmes that were once housed in the Centre for interdisciplinary Studies now report, not through a Centre office, but independently to the Provost, with the exception of one programme which reports to the Dean of Division III and another programme, Women's Studies, which, as Senate has - just been informed, is now associated with

the Simone de Beauvoir Institute. In his own mind, that kind of dispersal of components amounted to "dissolution" of the Centre, while others might view it as something different. He stressed that interdisciplinarity remained extremely important to the Faculty of Arts and Science and the comprehensive way of referring to the home of that interdisciplinarity was the Centre and he suspected it would be so for some time, because there was still a building, secretaries and services, called the Centre. He advised that he was making these comments because he had used the phrase "dissolution" both in document US-8G-9-D4 and in the Addendum. He also felt that it was important that he make this introduction in the context of the proposal for the four interdisciplinary courses, which were the only things in the Addendum that were not included in the U.C.C.C. Report to Senate (document US-80-9-D6).

IT WAS MOVED BY PROF. MCKEEN, SECONDED BY DEAN CHAIKELSON, THAT THE PROPOSED CURRICULUM CHANGES IN THE FACULTY OF ARTS AND SCIENCE, (DOCUMENTS US-8-9-D4, US-8-9-D44(A), AND US-80-9-D5), BE APPROVED FOR IMPLEMENTATION IN OR AFTER MAY 1981, SUBJECT TO THE COMMENTS IN ITEMS H.3., H.9-3., H.17.2, and H.20.4., PAGES 8, 9, 10, 11, AND 12, OF THE U.C.C.C. REPORT, CDOCUMENT US-80-9-D6).

Concerning the four interdisciplinary courses contained in the Addendum (Document US-80-9-D4CaJJ, Prof. Whitelaw advised that the proposal came very late to the Curriculum Committee, at a point where the Committee was putting the finishing touches to its Report to Senate for this meeting, and the Committee was just not able to include these in its deliberations. Consequently, U.C.C.C. had no recommendations to make, either for or against, the proposal.

It was argued that from the students' standpoint and from the document that was passed by the Arts and Science Faculty Council last Spring, it was very clear that what had happened was the "restructuring", rather than the "dissolution" of the Centre for Interdisciplinary Studies. Consequently, it was stated that one would like to see the word "dissolution" replaced by the word "restructuring" wherever it appeared in the documents which were now before Senate.

IT WAS AGREED THAT AS AN EDITORIAL MODIFICATION, THE WORD "DISSOLUTION" BE REPLACED BY THE WORD "RESTRUCTURING" WHEREVER IT APPEARED IN THE DOCUMENTS, (US-80-9-D4, US-80-9-D4(a), AND US-80-9-D6).

Concerning the removal of the compulsory study of French from the Specialization in Recreation and Leisure Studies programme (paragraph 2, page 1, document US-80-9-D4), the feeling was expressed that at some time in the future, Senate should discuss the issue of some kind of comprehensive policy with respect to the French proficiency requirement in the various existing programmes that were work-oriented.

- THE MOTION, AS CHANGED, WAS VOTED ON AND WAS CARRIED -

Policy on Grade Levels for Candidates for Recommendation for Teaching Certificates

80-9-9

Prof. McKeen presented and explained the proposed Policy on Grade Levels for Candidates for Recommendation for Teaching Certificates, (Document US-80-R-D7)

IT WAS MOVFD BY PROF. MCKEEN, SECONDED BY DEAN CHAIKELSON, THAT THE POLICY ON GRADE LEVELS FOR CANDIDATES FOR RECOMMENDATION FOR TEACHING CERTIFICATES, (DOCUMENT US-80-9-D7), BE APPROVED.

In response to a question, Prof. McKeen explained that this was a comprehensive. policy but it was the kind of policy, the details of which must not be buried somewhere in the University Calendar. Rather, they must be spelled out, localized and characterized in relation to the programmes in which potential teachers are registered. Consequently, the policy would appear in the Calendar in pertinent Calendar entries attached to the programmes and to the individual course components of those programmes. He further advised that for those students who do not hold teaching permits, the teaching permit itself was what was recommended by the University and granted By the Ministry of Education. For those students who already had a permit, it was the teachers diploma that was recommended.

It was pointed out that debates were presently underway within the Office des Professions and the Conseil des Universités concerning University regulations and policies towards professional programmes, including teacher training programmes. It was wondered whether the proposed Policy (Document US-80-9-D7), represented a precedent and whether or not the adoption of the Policy would have any repercussions on the debates now going on.

It was explained that the University had been making recommendations for years, as to whether people should or should not be certified. The University would still continue to make recommendations but the desire was that it not be sufficient for a student who takes and passes the programme, to be automatically recommended for certification.

Rather, for a student to be recommended for certification, that student also must meet some minimal grade requirements. It was further pointed out that the proposed Policy was consistent with the policies of other Quebec Universities and Concordia was the last Institution to adopt a similar type of policy in the field of teacher training.

- THE MOTION WAS VOTED ON AND WAS CARRIED -

Curricular Requirements for Mature Students

80-9-10

Prof. Whitelaw presented and explained the U.C.C.C. Report concerning additional requirements for Mature Entrants (Document US-80-9-D8). He advised that the documents that Senate would actually be approving, would be the submissions from the various Faculties contained in document US-40-9-DIO.

IT WAS MOVED BY PROF. SINGER, SECONDED BY PROF. DUBAS, THAT THE ADDITIONAL REQUIREMENTS FOR MATURE ENTRANTS, CDOCUMENT US-80-9-DIO), BE APPROVED.

It was noted that the Physics C2063-requirement-for Mature Entrants to Computer Science, which appeared in item 4, line 4, document US-80-9-D8 and on page 3, paragraph 2, line 5, document US-80-9-D10, was in error and should Be changed to Physics C2053. 3

IT WAS AGREED THAT PHYSICS C2063 BE CHANGED TO PHYSICS C205 , IN BOTH DOCUMENTS.

In response to a concern expressed over what was felt to be a lack of student counselling through. the Centre for Mature Students, Dr. Singer, Provost, Division IV, Faculty of Arts and Science, advised that there were hundreds of new Mature Students entering the Faculty of Arts and Science every year and the present estimate was that there were more than one thousand active Mature Students in the Faculty at the moment. He explained that when a student is accepted into the Faculty as a Mature Student, he or she receives a letter advising that the student should contact the Director of the Centre for Mature Students before proceeding with registration. Up until two years ago, it was possible for a Mature Student to enroll on the last day of registration, without having seen an advisor. Although the line is now there, the consultation regulation was, in fact, unenforceable because the Centre was not equipped to see well over thirteen hundred students. As a half-way measure, the Centre has accommodated the hundreds of students who actually follow the directions and come in for advice, but he emphasized that the difficulty of jumping to a point where the fifteen faculty Fellows could meet with fifteen hundred students was just overwhelming. He further advised that at a meeting this morning with the Fellows, he suggested that this was one of the areas that had to be examined. In addition, he stated that any Mature Student who reads the letter of acceptance, realizes that there is a Centre for Mature Students in the Faculty of Arts and Science and that the Centre was not only available for counselling but was a required part of the registration procedure, even though there was no way of policing that at the moment.

In response to a question concerning counselling of Mature Students in Faculties other than Arts and Science, Dr. Singer advised that this year the Centre coordinated a series of information nights during the month of August, as it has traditionally done for Arts and Science, but including the other Faculties for the first time. It was also his impression. that the contact people for the individual Faculties are given, rather than the Director of the

Centre for Mature Students, as was the case for students applying to Arts and Science.

It was stated that discussions were now going on in the Faculty of Arts and Science in connection with the Report from the Curriculum Task Force and there were three areas that seemed to be raising a lot of interest with respect to Mature Students. The first was the area of skills assessment and it was wondered whether there were any plans in the works for rethinking the kind of approach, if any, that was going to be taken towards attempting to come up with some sort of individual assessment. Secondly, if we were going to be setting up Mature Student programmes, how interdisciplinary should those programmes be. That was, should the Mature Student programmes consist of interdisciplinary courses specifically designed to provide a general background, as opposed to being made up of a smattering of existing courses. The third was related to what kind of assessment of "life experience", if any, was being considered.

Prof. Whitelaw reminded Senate that during the discussion last May on the Mature Entry proposal, the feeling was that exemptions to the 18 credit requirement might be allowed in cases where the same ground had already been covered through experiential learning or through some rather unorthodox kind of academic training. However, it was also felt that it would be most unfortunate to give a description which would invite people to apply for a restricted programme. Guidelines which could be used to decide under what conditions it might be possible to exempt people from courses, would be worked on during the course of the present year.

With respect to the question of interdisciplinarity, Prof. Whitelaw explained that, insofar as the programmes for Mature Entrants were concerned, it must be kept in mind that what we were really admitting to, was the programme of the student's choice, i.e. B.A., Specialization, etc., etc. However, over and above that, we were also saying that since those students did not have C.E.G.E.P. or equivalent training, certain specific additional courses should be taken.

Concern was voiced over the note that appeared at the bottom of the Requirements for Mature Entry to Fine Arts (page 5, document US-80-9-DIO), which, it was stated, conflicted with a general policy regarding the starting of Majors, Specializations, etc., within the preparatory courses. It was suggested that perhaps the note should be deleted from the Calendar text until such time as the Faculty has completed its deliberations on what it planned to do in the future, concerning Mature Entrants.

It was agreed that the decision as to whether the note referred to above should be deleted, be decided later, following discussion of the matter with people in the Faculty of Fine Arts, in consultation with Prof. Whitelaw.

In response to a question about the operation of the Centre for Mature Students on a University-wide basis, Senate was advised that the decision was to hold off that application until the formal required review procedure,

which would occur at the beginning of next year, has been completed. Also, on the presumption that the review procedure would be successful, from the Centre's point of view, preparations such as continued and increased cooperation would occur during this coming year and an attempt would be made to include the other Faculties more and more in all Centre public and publicity type activities.

THE MOTION TO APPROVE THE ADDITIONAL REQUIREMENTS FOR MATURE ENTRANTS, (DOCUMENT US-80-9-D10, AS CHANGED), WAS VOTED ON AND WAS CARRIED.

Extended Credit Curriculum

80-9-11

IT WAS MOVED BY PROF. SINGER, SECONDED BY PROF. KORNBLATT, THAT THE EXTENDED CREDIT PROGRAMME REQUIREMENTS, (DOCUMENT US-80-9-D10), BE APPROVED.

Concern was voiced over the note attached to the fifteen elective credits included in the Extended-Credit Programme in the Faculty of Commerce and Administration (page 2, document US-80-9-D10), the feeling being expressed that as worded there was nothing to prevent students from selecting courses in Psychology, Sociology, Economics, etc., in the Faculty of Arts and Science, which were listed as equivalent courses in programmes in the Faculty of Commerce and Administration.

Prof. R. Wills, Associate Dean, Faculty of Commerce and Administration, explained that the intent of the note was to provide as broad a background as possible to the students by encouraging them to take courses other than those which would be available to them within the programmes in the Faculty of Commerce and Administration. He stated that he was prepared to attempt, in consultation with Prof. Whitelaw, to come up with a rewording of the statement which would make the intent of the note more clear. At the same time, he advised that, although it was not in the spirit of the notation, students who take and pass equivalent courses obviously could not be denied credit for those courses.

In response to a question concerning designing interdisciplinary courses for the extended credit package, Senate was informed that discussions were presently taking place in Division III, Faculty of Arts and Science, with a view towards creating eighteen credits worth of courses that would involve the sciences, for students who perhaps had not quite made up their minds as to where they wished to go. insofar as future studies were concerned.

The feeling was expressed that the whole idea of an interdisciplinary course or package of courses, had a direct application insofar as the extended credit curriculum was concerned. This was particularly true in Commerce and Administration, where the goal was to provide students entering the programme with a general field of courses outside their chosen discipline and it was suggested that a logical approach would be to design some interdisciplinary courses which could be recommended to the students as electives.

It was pointed out that the insertions in the Admissions section of the Calendar refer to "Extended Programmes", whereas the Faculty entries would be designated "Extended Credit Programmes" and it was suggested that for the sake of consistency, the references in the Admissions section should be changed to read "Extended Credit Programmes."

- THE MOTION WAS VOTED ON AND WAS CARRIED -

Adjournment

80-9-12 The meeting was adjourned at 3:50 p.m.

John Noonan
Secretary of Senate